



## **FULLERTON JOINT UNION HIGH SCHOOL DISTRICT**

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**Education and Assessment Services**

### **District English Learner Advisory Committee (DELAC) Minutes**

Wednesday, September 26, 2018

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign in sheet.

#### **I. Welcome**

Mr. Steve Zamora and Ms. Anna López welcomed attendees. Mr. Zamora reviewed the agenda and provided an overview of today's meeting. Introductions were made and Ms. Anna López led members in an ice breaker activity about parent involvement.

#### **II. New Business**

*Approve August Minutes:* President Ramona Lopez called for a motion to approve the minutes from August. Ms. Maria Espinoza moved to approve the minutes and Ms. Maria Hernández seconded the motion. The minutes were approved unanimously.

*Review and comment on the Local Education Agency's (LEA) reclassification procedures:* Anna López presented a brief overview of the English Language Proficiency Assessments for California (ELPAC). She explained that the ELPAC is the new English Learner (EL) assessment that replaced the California English Language Development Test (CELDT) during the 2017/18 school year. She explained that reclassification is the process of transitioning an EL student to being reclassified as fluent English proficient and shared the 2018/19 criteria.

#### *Parent input/comments/suggestions:*

A parent asked if other districts have different criteria for reclassification. She asked if an English grade of C- is too lenient or if all districts use the same grade.

A parent suggested that students not reclassified may not feel ready or prepared for college and may drop out.

Multiple parents suggested the ELPAC score report was difficult to read and understand because of the technical information.

A parent mentioned that many parents are confused about the difference between ELPAC, ELD, and English courses. She stated that it is a parent's right to be able to understand and she wants to be able to clarify for ELAC.

A parent suggested that parents should view reclassification as a way to monitor achievement and make sure their student is on track, not that their students have finished.

A parent mentioned that their principal shared at their last ELAC meeting about a program that highlights errors for students to correct and is a good resource for students.

#### *Facilitator response:*

Mr. Zamora explained that the criteria have changed since ELPAC replaced CELDT. He also explained that the 4 required criteria are determined by the State. He clarified that the law states that a teacher recommendation is required, but all District English teachers agreed that a C- would be their standard.

Mr. Zamora responded that not being reclassified will not negatively affect a student's graduation. It may affect college acceptance or readiness. A student may be able to meet all requirements for graduation, but not be prepared for college.

Ms. Lopez and Mr. Zamora shared that ELPAC has recently released a video to help parents understand scores and that a link would be added to the District website.

Mr. Zamora offered to share information about ELD at the next meeting.

Mr. Zamora explained that the program is called “Revision Assistant” and students are now revising work as many as six times, rather than the one or two without the program. He clarified that the District purchased the program for all schools and have access to it.

*English Learner Master Plan:* Mr. Zamora explained the English Learner Master Plan, which outlines policies and procedures for ELs and details District procedures for identification of EL students, assessment, and placement. He explained the District’s Sheltered/Structured Immersion Program for ELs. The plan also includes the District’s monitoring process for ELs and reclassified students. Students are monitored for four years after reclassification to ensure additional supports aren’t necessary. He also explained that the Title III plan will be embedded in the EL Master Plan and will detail the use of Title III Federal funds. The Title III plan will include professional development, implementation of effective programs and activities, ensure English proficiency and academic achievement, and promote family/parent/community engagement. Mr. Zamora asked members if the EL Master Plan and the Title III plan meets DELAC’s approval. He called for a motion to approve. Ms. Maria E moved to accept the EL Master Plan and the Title III plan. The motion was seconded by Ms. Giovanna. The committee voted and unanimously approved the EL Master Plan and Title 3 Annual Plan Addendum.

*Parent input/comments/suggestions:*

A parent asked why monitoring of reclassified students changed from two to four years.

A parent shared that PIQE is a great resource to help parents learn more about school processes.

*Facilitator response:*

Mr. Zamora responded that some districts in the State had high numbers of students perform poorly after reclassification or forget about providing supports to students after reclassification. FJUHSD reclassified students perform well due to rigorous reclassification standards.

### **III. Announcements**

Ms. Anna López notified members that progress reports have been sent out to parents and that the quarter ends on October 12.

### **IV. Adjournment**

The next meeting is scheduled for Wednesday, October 24, 2018 at 6 pm. The meeting adjourned at 7:48pm.